

PROSPECTUS YSGOL GYMUNEDOL PENIEL

2023 - 2024



Ysgol Gymunedol Peniel

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Succeeding Together



WELCOME TO PENIEL COMMUNITY SCHOOL HANDBOOK

NAME	Ysgol Gymunedol Peniel
ADDRESS	Ysgol Gymunedol Peniel Peniel Caerfyrddin SA32 7AB
PHONE	01267 234296
E-MAIL	admin@peniel.ysgolccc.cymru
SCHOOL WEBSITE	www.ysgolpeniel.cymru
HEADTEACHER	Miss E H Powell
CHAIR OF COVERING BODY	Mrs Catrin Llwyd

Dear Parent / Guardian,

We would like to welcome you and your child to Ysgol Peniel. The atmosphere, ethos and quality of teaching are of paramount importance to us. We seek to provide all that is best in primary education. Our aim is that children should be happy, kind and loyal to each other whilst experiencing array of rich experiences so that they develop intellectually and socially. We consider that respect for each other and good behaviour to be fundamental virtues.

We believe that parents and the community should be part of the School, cooperating to ensure the best possible education for the children so that they succeed in fulfilling their own unique potential both within the curriculum and in extra-curricular activity. In order to achieve this we hope that you will share with us in this co-operation to make your child's period at Ysgol Peniel both happy and memorable.

I hope that this handbook will contain all the information that you will need to come to know the school. If you require any further guidance, please contact me.

Yours sincerely,

Miss E H Powell (Head)



SCHOOL LOCATION

Peniel is located about three miles to the north of the town of Carmarthen. The present School was opened in September 2009 and serves the Peniel, Bronwydd, Rhydargaeau and Pont-ar-Sais areas.

The School is located in the centre of the village. It is a modern building incorporating a number of sustainable systems. For instance, rainwater is used to flush the toilets, solar panels are used to heat our water and a gas boiler is used to serve the central heating.

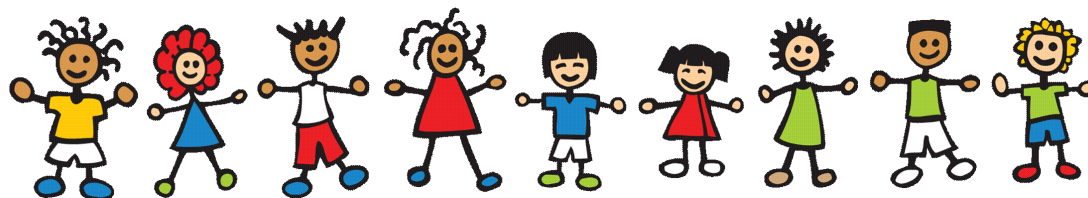
The facilities are up-to-date and suitable to provide the best possible experiences for the learner. We can offer dedicated changing rooms, a library, a CDT room and a hall equipped with a moveable stage, lights and a sound system. The hall is also used for having lunch, sports lessons and for a variety of club activities.

Each classroom has an outdoor area with separate play areas for pupils in the Foundation Period and Key Stage 2. The School has a playing field and also a hard-surface play area.

GOVERNING BODY

A governing body is appointed by the Local Education Authority. The governing body meets regularly to discuss matters relating to the school's work, the building and its site, school funding and staffing. An annual report is sent to parents of pupils at the School, and a meeting of parents and governors is held once a year.

Chair	Mrs Catrin Llwyd
LEA Representatives	Mr Wyn Evans Mr Matthew Evans
Headteacher	Miss E H Powell
Teacher-Governor	Mr Dion Thomas
Staff-Governor	Mrs Eira Skinner
Parent- Governors	Mr Mathew James Mr David Lewis Mrs Elizabeth Gibbon Dr Mair Turner
Community Representees	Mr Huw Smith Mrs C Davies Reverend Tom Evans Mrs Catrin Llwyd Mrs Helen Davies



SCHOOL STAFF

Head	Miss E H Powell
Assistant Head	Mrs C Gwyn
Reception Teacher	Mrs B Phillips
Years 1 and 2 Teachers	Mrs A O'Leary & Miss A Beckett
Year 2 Teacher	Mrs C Gwyn
Years 3 and 4 Teacher	Mr D Thomas
Years 5 and 6 Teacher	Mr D Evans
Classroom Assistants	Mrs C Thomas Mrs E Skinner Mrs E Harvey Miss C Bowen Mrs E Jenkins Mrs M Davies
School Support Officer and Administrator	Mrs E Waters
Cook	Mrs L Chapman
Assistant Cooks	Mrs S Hopley Mrs P Woodhams
Lunch Time Supervisors	Mrs C Thomas Mrs E Skinner Mrs E Waters Mrs E Harvey Miss C Bowen
School Caretaker	Mr Peter Green

PENIEL SCHOOL

Type of School	Welsh Medium Primary School 4-11
Capacity	120
Admission Number	15
Numbers on the Register	124 (January 2024)

VISION

SUCCESSING TOGETHER

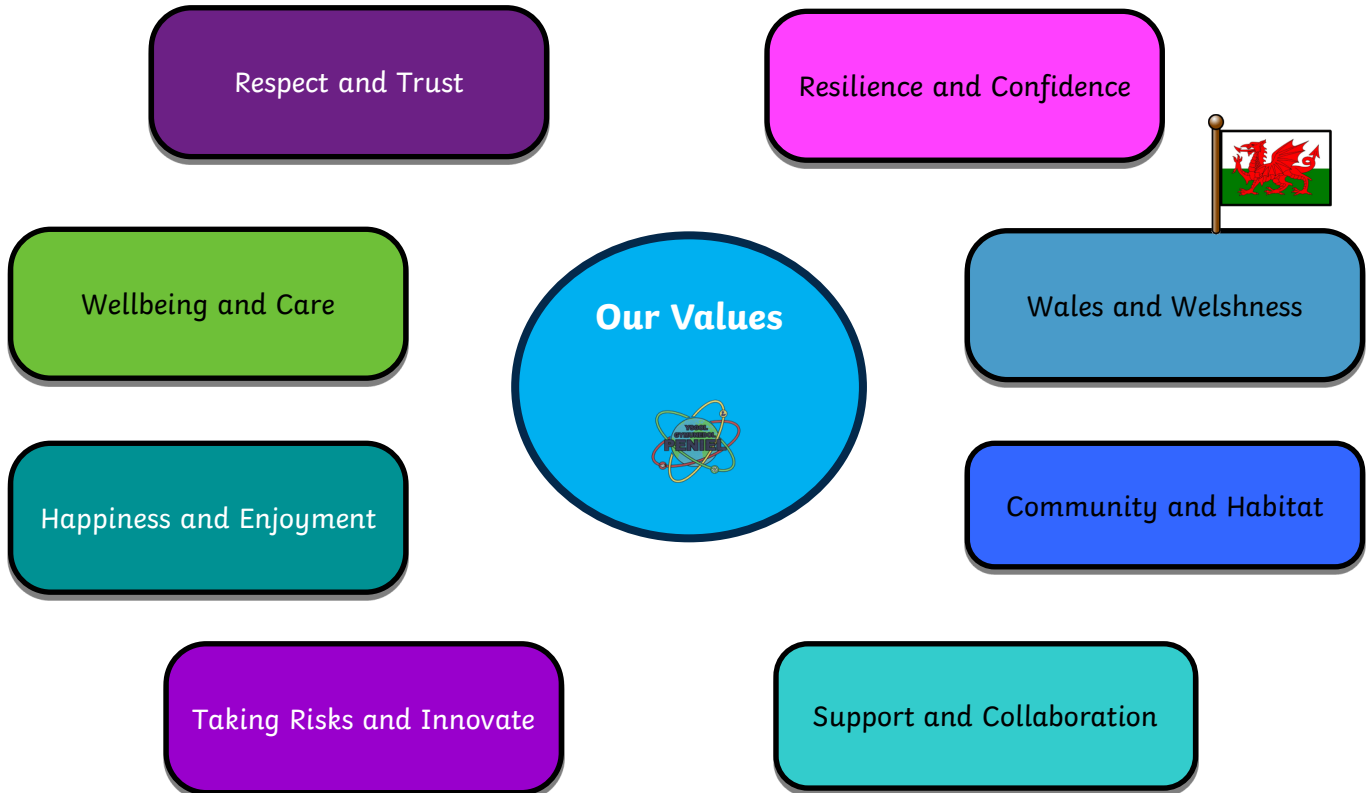


Our vision for the new Curriculum for Wales is to provide children with the necessary skills and knowledge to become healthy, capable, creative, moral, and useful members of our changing society; within a happy and stable environment and encouraging progression through the steps of a child's development to become ambitious lifelong learners.

The children, teachers and parents of Peniel School strive to work together to get our learners off to a flying start. We work diligently but find happiness as well.

OUR VALUES

Our aim as a school is to educate children to their full potential in a happy, safe and homely environment



We try to share and develop these values by providing a broad, balanced, relevant and differentiated education.

SCHOOL DAY

	Times
Register	9:00 - 9:10
Assembly	9:10 - 9:30
Lesson 1	9:30 - 10:30
Morning Break	10:30 - 10:45
Lesson 2	10:45 - 12:00
Lunch	12:00 - 13:00
Lesson 3	13:00 - 14:15
Afternoon Break	14:15 - 14:25
Lesson 4	14:25 - 15:30

Punctuality is appreciated for everyone's convenience. Punctuality reflects good manners and responsibility.

ARRIVING AT SCHOOL AND LEAVING

Breakfast Club 8:00-8:50. Last entry into the Breakfast Club 8:25.
We kindly ask you to adhere to these times.

In the morning, please wait until a member of staff are by the allocated gates.
In the afternoon, teachers will walk with the children to the allocated collection points.

NOTICE MUST BE GIVEN TO THE SCHOOL IF SOMEONE OTHER THAN THE USUAL PERSON COLLECTS YOUR CHILD.

For safety reason, please do NOT park your cars on the area covered by yellow markings by the front entrance or in front of the main gate. We kindly ask you not to park in the staff carpark. THESE AREAS MUST BE CLEAR AT ALL TIMES.

ATTENDANCE

When a child is absent from school, a letter or a telephone call is required by way of explanation whatever the reason for the absence. This must be done before 9:10 every morning.

An appropriate form must be filled to obtain the Head's permission for anticipated absences, holidays during the year are not encouraged

2020-21	2021-22	2022-23
94.86%	92.51%	94.74%



BAD WEATHER

Every effort will be made to ensure that the School is open during very bad weather, but if you have any doubt you should telephone the School for information regarding this. It's a good idea to listen for announcements on local radio when the weather is particularly bad or to look at Carmarthenshire County Council's website, following the 'Emergency School Closure' link.

ADMISSION AND RECEPTION

A child will be accepted for admission at the beginning of the term in which he or she will celebrate his or her fourth birthday. A nursery school is located nearby for younger children. The parents of prospective pupils are required to submit an application form to the school before the end of the January preceding the time when their child/children will start the School on attaining the starting age. The form may be filled on the county website.

- For the half term before the child is due to start school, an arrangement is made for the child to come to the School on Monday mornings, and for the last two Mondays of that term there's an opportunity to come for a full day.
- An information pack about the Foundation Period and the School is prepared for each new parent, and a meeting will be arranged in order to present this.
- Parents are welcome to contact the School at any reasonable time to discuss arrangements for the admission of their child to School.

Carmarthenshire County Council, through its Admissions Manager, instructs the Governing Body, and through this the Head, to make it clear to parents of any child admitted to the School from beyond its catchment area, that this may affect transfer to secondary education. It does not follow that entry into a primary school confers a right of entry into the secondary school/s of the catchment area; it is the home address of the child that dictates into which secondary school he or she may have entry. Parent feedback within the Appeals Process indicates that this is not always made clear from the start.



HOME / SCHOOL AGREEMENT

Parents and the School are required to agree to and sign a home / school agreement in order to co-operate for the pupils' benefit on admission .

PREPARING FOR LIFE IN SCHOOL

What can you do to help?

- Read with your child every day
- Develop activities which encourages conversation and self-confidence.
- Help your child with tasks such as dressing, changing, going to the toilet
- Encourage and help your child to use a knife and fork
- Make use of your local Nursery group so that you can prepare your child socially and linguistically for Welsh Medium Education.

CLASSROOMS

HENGIL
Reception
and Year 1

HENLLAN
Years
1 and 2

HEDYN
Year 3

HAFOD
Year 4

HENDRE
Years
5 a 6



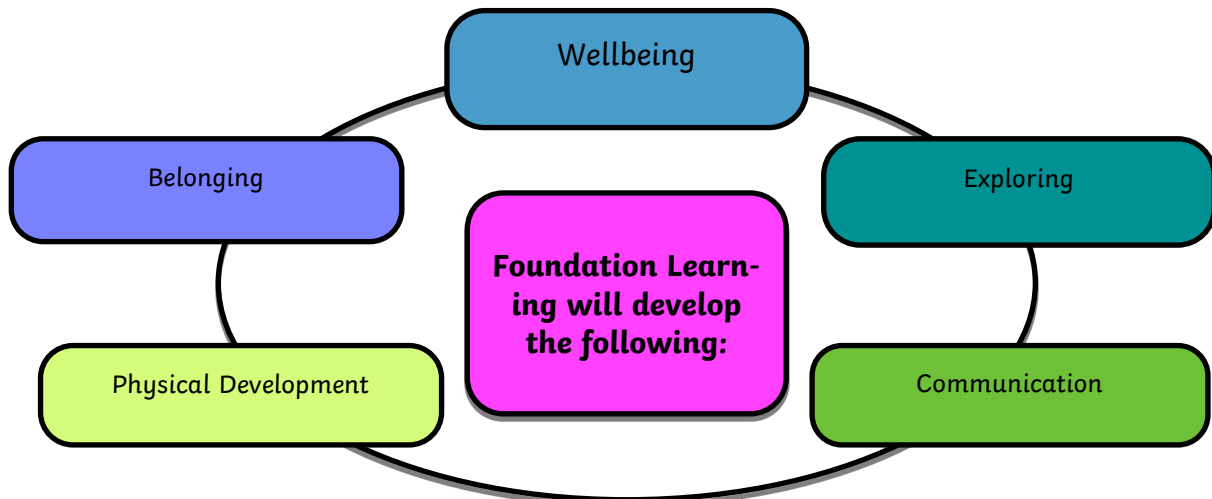
PROGRESSION STEPS

PROGRESSION STEP 1
Under 5
(Reception)

PROGRESSION STEP 2
Under 8
(Years 1-3)

PROGRESSION STEP 3
Under 11
(Years 4-6)

FOUNDATION LEARNING



Our aim as a school is to ensure that your child during this important period:

- feels safe in the new environment,
- takes pride in their ability, and understands that they are respected and valued as an individual,
- comfortable to choose for themselves different tools and tasks,
- enjoy learning and discovering and taking part in different types of activity,
- receiving constant encouragement, support and praise for their effort,
- develop as a complete member of the school and the community.

CURRICULUM

Our curriculum will raise the aspirations of all learners. As a school we have considered how each learner is supported to meet the four purposes and to make progress. We have considered our ALN provision and how we will meet the needs of different groups of learners.

The four purposes

The four purposes are the starting point and the aspiration for our school curriculum plan. Our school aims to support our learners to become:



Enterprising and creative contributors



Moral and informed citizens



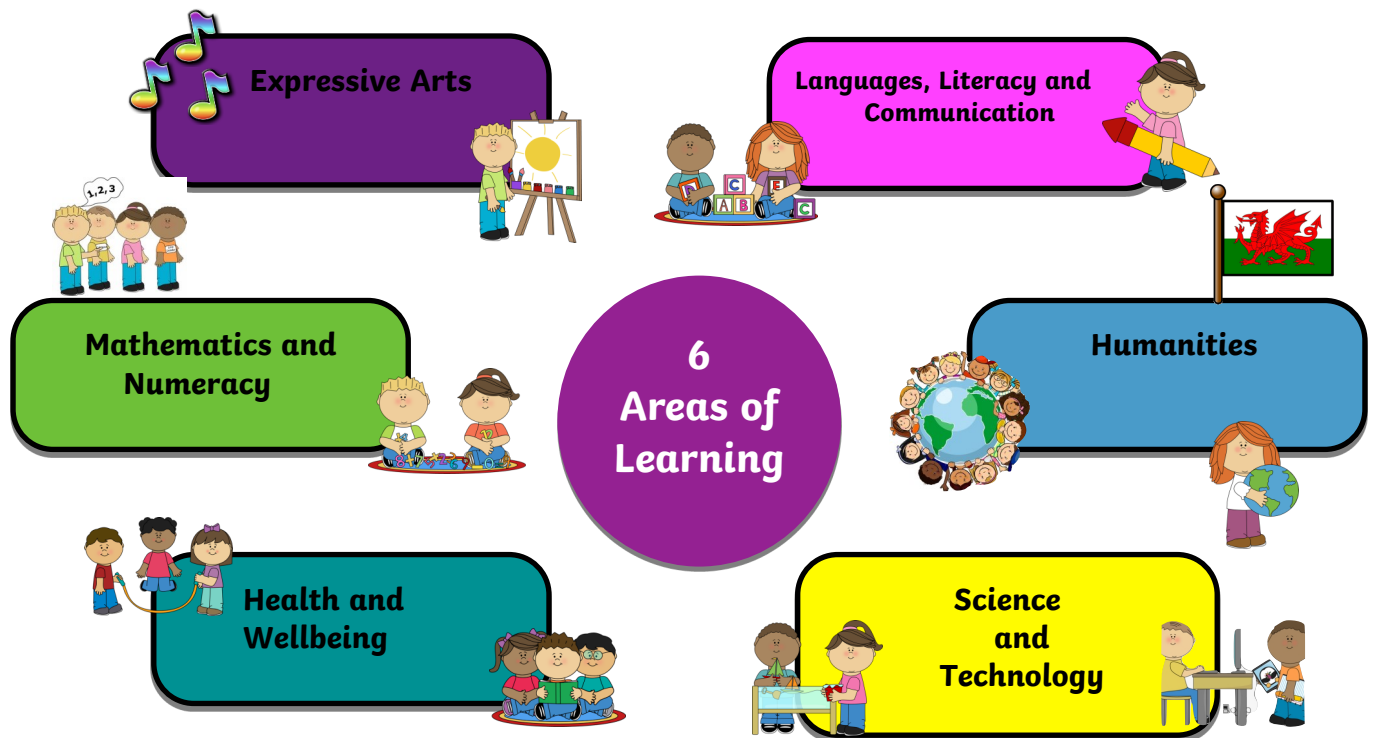
Healthy and confident individuals



Ambitious and capable learners

Areas of learning and experiences.

Our curriculum will provide learning experiences through the 6 Learning and Experience Areas of:



The children's education is presented through the medium of themes. These themes are carefully planned and organized so ensure a thorough coverage of all the what matters statements in each Area of Learning. The children's work will be kept in books, files and digitally. Work will also be displayed in the classroom and in various displays around the School.

LITERACY, NUMERACY AND DIGITAL COMPETENCY FRAMEWORK

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

LITERACY

ORACY

Speaking
Listening
Collaboration and
Discussion

READING

Reading Strategies
Comprehension
Response and Analysis

WRITING

Meaning, Purposes,
Readers,
Structure and
Organisation
Language
Grammar,
Punctuation, Spelling,
Handwriting

READING

We use a variety of Welsh and English reading programmes that are suitable for every child. A written record is kept of each child's reading progress. Reading in Key Stage Two is extended so as to use the skills acquired to expand knowledge and enhance enjoyment.

We urge you, as parents, to show interest in this reading and to encourage your children, in turn, to do the same. We ask you to contribute to the reading development of your child or children by sitting and listening to them read.

Literacy is a vital tool to ignite the imagination.



NUMERACY

Mathematical concepts and techniques are an essential part of everyday life and contribute significantly to our understanding of the world around us. We work tirelessly to develop a positive attitude towards mathematics as an interesting subject to be enjoyed.

Our aim is that children should be absolutely confident when they use numbers. We feel that practical work is important, but particular attention is given to basic skills. Learning times tables is very important, and they are taught at different levels. Children should memorize them, and help at home is asked for with regard to this. Children's mathematical understanding will be applied in other lessons across all areas of learning.

Developing Numerical Reasoning

Using Measuring Skills



Using Number Skills

Using Data Skills

DIGITAL COMPETENCE

The latest Developments in the world of education have given a high status to Digital Competence and Technology. At Peniel the emphasis is placed on developing Digital Competence through all Areas of Learning and Experience.

It is essential that the children are familiar with handling a computer and a variety of technological equipment. Digital Competence focuses on digital skills that can be used in a wide variety of subjects and situations.

Digital Competence is divided into 4 strands, which are divided into a number of elements.

Citizenship

Interacting and Collaborating

Producing

Data and Computational Thinking

Identity, Image and Reputation

Health and Welfare

Rights, Licensing and Ownership

Online behaviour and cyber bullying

Communication

Co-operation

Storing and Sharing

Planning, Sourcing and Searching

Creating

Evaluating and Improving

Problem Solving and Modelling

Data and Information Literacy

HEALTH AND WELLBEING

The school provides an environment that is an incentive for pupils where they can work towards general maturity in developing physical skills and keeping healthy. Activities are offered that give pupils enjoyment and pleasure. We seek to promote confidence through physical activity and create awareness of the importance of fitness and health through exercising.

Pupils take part in movement and dance, gymnastics, indoor and outdoor physical education, football, netball, rugby, cricket, rounders and sports. The older children will have swimming lessons. The school has a number of teams which give the child the opportunity to compete individually and as a member of a team. They take part in a number of local competitions and it is ensured that all children have equal opportunities.

We ask that children come to school in their exercise clothes on the day of their lesson. Football / rugby team kits etc are not permitted.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Henllan	Hengil	Hedyn	Hendre	Hafod Hengil Henllan

RELIGION, VALUES AND ETHICS

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

COLLECTIVE WORSHIP

School assembly is an important part of the day and this is organized by different teachers in turn. The whole school will meet twice a week to hold an assembly.

The Junior and Infant sections will meet separately on one day a week for a class assembly. The children are encouraged to contribute during these services.

Parents have the right to keep their child out of the mass service and arrangements will be made for this that if there is demand.

CHILDREN'S RIGHTS

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

RELATIONSHIP AND SEXUALITY EDUCATION

Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

HOMEWORK

Research shows that homework doesn't raise learners' standards, and it can often be a bit of a 'struggle' to get children to complete it at home!

Therefore, this year at Peniel, we want to trial something new:

- At the start of each half term, we will share a homework grid containing a variety of tasks for children to complete independently or collaboratively with the rest of the family.
- It is important that you discuss the tasks and enjoy them with your child(ren).
- We've chosen the activities to encourage you to enjoy the tasks and time together.
- Please, feel free to create a 'scrapbook' of the experiences – either digitally OR create a real scrapbook. You will be able to present them at the end of each half term to staff.

However:

- We will continue to set reading books weekly, and we encourage you to read and discuss stories with your children at least 3 times a week. Remember reading with your child is vital. Literature is a special tool to spark the imagination and to learn new things.
- We will also set spelling words for years 3 – 6 – to learn on a weekly basis.
- More traditional and formal homework will be set to years 5 and 6 in the summer term to prepare them for the Secondary.
- Sometimes there will be exceptions and demanding tasks will be assigned to the school's oldest children.

EDUCATIONAL VISITRS

Educational visits are organized according to the school's themes to stimulate the learners and to reinforce the class work. Key Stage 2 pupils are offered opportunities to visit Urdd Camps.

HAFOD
1 night in Llangrannog

HENDRE
Glan Llyn or Cardiff/ London for 2
nights

OUTDOOR AREA

There are indoor and outdoor environments that are fun, exciting, stimulating and safe promoting children's development and their natural curiosity to explore and learn through real life direct experiences. With the new Curriculum, increasing emphasis is placed on using the outside environment as a learning resource in order to encourage this.

Muddy Tuesday and Wednesday activities are held for Hengil, Henllan and Hedyn classes.



LEARNING, PROGRESSION AND ASSESSMENT

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

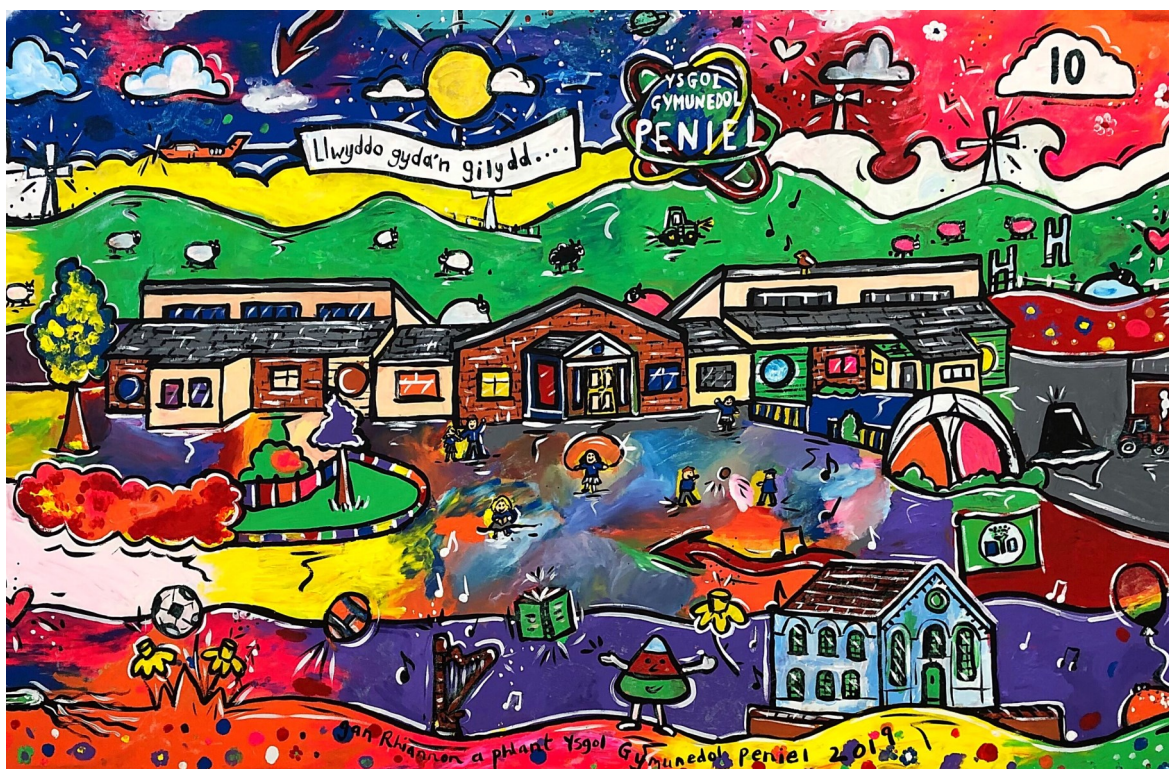
Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school .

Annual written reports are presented to parents about their child's progress. Children are assessed internally as part of the School's assessment policy. Each class teacher assesses the children's work daily in a variety of ways. The teachers constantly assess learners' progress and if it is noticed that the pupil is not making satisfactory progress then the parents are contacted.

Parents' evenings are held seasonally.

REVIEW AND REFINEMENT

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process.



ALN

Our aim as a school is to provide opportunities for all children to develop to their full potential whatever their ability and needs

It is ensured that children with Additional Learning Needs (ALN) have all fair play within the school and it is considered important to identify educational difficulties early on. In order to identify the specific needs of each child the school has a method of detailed assessment and as a result a relevant work program is organized for them. All teachers have a responsibility to create differentiated work and adjust work plans when necessary.

At the beginning of each year class teachers and the ALNCO (The Additional Learning Needs Co-ordinator) work closely together. Each individual is discussed in class, it is considered which learners will be placed on the Learning Needs List and targets are outlined. These will be monitored and reviewed regularly. If a child is identified with ALN then they are given an Individual Development Plan. Parents will be informed of this process. These children will receive additional support from the teaching and non-teaching staff. Local Authority support services are consulted and other agencies to get advice, guidance and support when needed.

Annually we create a One Page Profile as a school and individually. The purpose of a One Page Profile is to know exactly which way is best to support your child and what provision is needed. We hold meetings for children who are on the ALN register and who are on the SAP (School Action and More) register in order to create a successful action plan which helps us receive relevant support from experts, external agencies involved with the learner's needs.

The school has a designated Additional Learning Needs Coordinator (ALN). The ALN liaises with class teachers and parents and assists in planning appropriate intervention (Individual Development Plans).

The school's ALNCO is Miss Elen H Powell (Head)
The School has an ALN assistant - Mrs Cath Thomas.

ARRANGEMENTS FOR THE ADMISSION OF PUPILS WITH A DISABILITY

We are extremely glad to announce that at Peniel the school has all the required resources to accept disabled pupils, including toilets for the disabled and convenient facilities for wheelchairs.

EQUAL OPPORTUNITIES

The School has a clear policy to ensure equal opportunities for all members of the school community. The School Equality Plan (SEP) and the action plan is available at eh School Office,

Our aim is to ensure educational equality and the same opportunities for all pupils, staff, parents and carers who receive services from the School, whatever their disability, race, sex, age, sexual orientation, religion, belief, transgender, pregnancy and maternity, marriage or civil partnership. We try to develop a culture of inclusion and diversity that enables everyone associated with the School to feel proud of their identity, participating fully in the life of the School. We believe that diversity is a strength that should be respected and celebrated by everyone who teach here, who are taught and who visit the School.



LANGUAGE POLICY

In Carmarthenshire we are required to educate children up to 7 years of age through the medium of Welsh only. During Key Stage 2 subjects are taught bilingually but mainly through the medium of Welsh. We take pride in the Welshness of our children and the fact that by the time they are 11 years of age they are completely bilingual.

Since so many children come from English-speaking homes we are aware of the fact that some parents may feel that they're unable to help their child as much as they wish. Evidence shows that this does not have a marked effect on the linguistic development of the child; the most important thing to remember is that both home and School are supportive of using Welsh as the main teaching medium.

We are, of course, sensitive and aware that a child may feel anxious about learning a new language that is strange to them. We make sure that no child should feel uncomfortable at any time – the paramount concern is the child, and his or her educational interest. The introduction of a second language to a child is carried out sensibly and flexibly in order to ensure success. If further explanation with regard to this is desired, guidance will be given by the staff of the School.



PROCEDURE FOR COMPLAINTS RELATING TO THE CURRICULUM

If any parent has a complaint relating to the curriculum or any matter relating school life the first point of contact is the School. The School operates an open-door policy, where parents can discuss any concern informally with a member of staff or the Head. We are confident that most problems can be solved by speaking with the class teachers. If the matter cannot be solved, then help is available from the Head. If the problem cannot be solved within the School, then the Head will follow the procedure set out in the School's Complaints Policy.

A copy of the Policy is available at the School Office and on the School's website

PASTORAL CARE

The Head is responsible for the pastoral organization of the School. The class teachers are responsible for the educational progress and pastoral care of children within their classroom and during playtime. Four members of staff take care of children during lunchtime.

Children may, occasionally, be ill at school or an accident may occur. Minor events will be dealt with by the staff, but parents will be contacted if there is any doubt. In more serious circumstances, and if parents cannot be contacted, the Head will take responsibility for the appropriate action to take.

SCHOOL RULES AND DISCIPLINE

Every child is expected to behave in an acceptable manner as a member of society within the School. Children are urged to respect the rights and property of other people. We believe that the 'learner's voice' is important.

SAFEGUARING



MR D THOMAS
TEACHER
DESIGNATED DEPUTY PERSON



MISS E H POWELL
HEADTEACHER
DESIGNATED SENIOR PERSON



MR WYN EVANS
DESIGNATED GOVERNOR

A copy of the Safeguarding Policy is available at the school Office and on the school Website .

BULLYING

The School has a dedicated policy on bullying stating that every child has the right to be educated in a safe and pleasant environment. Our aim as a school is to ensure that no bullying at all will be tolerated. We work towards eliminating all forms of bullying by obtaining total co-operation from pupils, staff, parents and governors.

If you suspect that your child is being bullied you should contact the School immediately – you should not raise the matter with individual pupils or parents. A copy of the Bullying Policy is available at the School Office or on the School's website.

SCHOOL DINNER

Dinner money is paid through the ParentPay website. We ask that you keep on top of your payments. Learners in Hengil, Henllan, Hedyn and Hafod Class have free school dinners. Some families can claim free school meals. Application forms are available from the school.

The children are encouraged to eat their food and we expect good behaviour at the table.

PACKED LUNCH

Since we are a healthy school we are required to ensure that every child eats healthy food and is given opportunities to develop physically. Thus, for the benefit of your children, could you please include a variety of healthy foods in your children's lunch packs. The packs should not contain more than one sweet item. Nor will we accept cartons claiming to be 100% fruit juice. We welcome water and/or water flavoured with fresh fruit. No squash allowed.



SCHOOL UNIFORM

Keeping to school uniform rules is very important. This is not only practical, it also creates a sense of identity with the school and every child looks alike, thus supporting equality.

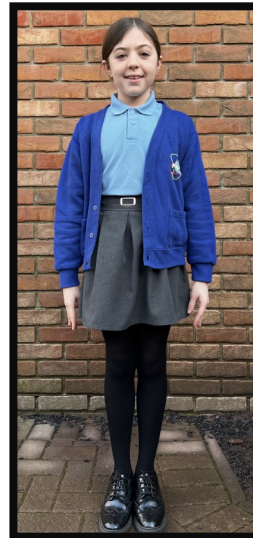
CHILDREN'S NAMES SHOULD BE PLACED PROMINENTLY ON THEIR CLOTHES

BOYS

Black/Grey Trousers
Light Blue Polo Shirt
Sweat Shirt (Royal Blue)

GIRLS

Black/Grey Skirt or Black/Grey trousers
Light Blue Polo Shirt
Sweat Shirt (Royal Blue)
Blue and white gingham dress
NO LEGGINGS



FOR PHYSICAL EXERCISE LESSONS YOUR CHILD / CHILDREN WILL NEED TO COME TO SCHOOL IN APPROPRIATE CLOTHING ON THOSE DAYS - plain t-shirts and shorts or leggings / sports trousers.

RUGBY / FOOTBALL KITS ARE NOT PERMITTED

SCHOOL DEVELOPMENT PLAN

It is a statutory requirement for us to set annual TARGETS that we should try to reach towards:

SDP PRIORITIES 2023 - 2024

1. Ensure opportunities for learners to apply their literacy skills across the curriculum paying particular attention to writing.
2. Strengthen opportunities for pupils to make independent choices about how they learn.
3. Develop our systems, procedures and assessment styles in accordance with the requirements of the Five Principles of Progress.

EXTRA—CURRICULAR ACTIVITIES

This year we're going to offer the following clubs on a 4-week rotation, every half term, following the pattern below:

Hanner Tymor 1 Half Term 1	Hanner Tymor 2 Half Term 2	Hanner Tymor 3 Half Term 3	Hanner Tymor 4 Half Term 4	Hanner Tymor 5 Half Term 5	Hanner Tymor 6 Half Term 6
Blwyddyn 6 Year 6	Blwyddyn 5 Year 5	Blwyddyn 4 Year 4	Blwyddyn 3 Year 3	Blwyddyn 2 Year 2	Blwyddyn 1 Year 1
3:30 - 4:30	3:30 - 4:30	3:30 - 4:30	3:30 - 4:30	3:30 - 4:30	3:30 - 4:30
26/09/23 03/10/23 10/10/23 17/10/23	14/11/23 21/11/23 28/11/23 05/12/23	16/01/24 23/01/24 30/01/24 06/02/24	27/02/24 05/03/24 12/03/24 19/03/24	23/04/24 30/04/24 07/05/24 14/05/24	11/06/24 18/06/24 25/06/24 02/07/24

SPORTING EXPERIENCES

We'll offer a number of different experiences to the children, such as hockey, netball, cricket, multi-skills, football, rugby etc. to develop their skills in sport.

ART EXPERIENCES

We'll be offering fun arts opportunities for children to express themselves, encourage them to be creative and show their talent.

COOKING EXPERIENCES

The experiences will offer the opportunity for children to develop basic skills in preparing and cooking food.

DIGITAL EXPERIENCES

We'll be offering experiences that develop digital skills in a fun manner.



BREAKFAST CLUB

Breakfast is offered to the School's pupils between 8.00 and 8.50 in the School's hall (last entry 8.25).

HEALTH AND SAFETY

At Peniel, the children's safety comes first.

Security alarms have been installed throughout the school. A fire drill is practiced every term and the children are expected to recognize and react to the call of the fire alarm.

A copy of the Health and Safety Policy and a copy of the Risk Assessment can be found in the Headteacher's office.

CHARGING AND REMISSIONS POLICY

There are no financial charges for school activities apart for the following:

- Educational trips, where parental contribution may be requested,
- Extra-curricular activities arranged by external organizations.

SCHOOL ACHIEVEMENTS



ECO-SHOOL

Peniel has been awarded a Platinum Eco-School Prize eight times for its commitment to eco and environmental projects. The School had an Eco Council that encompasses the work of Eco-Schools, Health Promotion and work on world-wide citizenship. It is very good to see recognition of all their hard work

HEALTHY SCHOOL

In 2018 Peniel reached the highest standard and received a National Quality Award, the second school in Sir Gar to receive this award.

The school has an excellent Healthy School Committee which work consistently hard throughout the year.



YR URDD



We encourage the children to represent the school in a range of activities (to its members) – netball, swimming, the Eisteddfod, singing, recitation, choir, dancing, gymnastics, arts and crafts and visits i.e. Glan Llyn and Llangrannog. . We take pride in the fact that the children are given a chance to be part of this organization. There is an annual membership fee and there may be additional charges for some activities

FAIR TRADE

The school is very proud of its Fairtrade status. A wide range of activities are organised by the Eco Council to promote and raise Fair Trade awareness within the school and the Community.



LANGUAGE CHARTER

The aim of the language charter is to inspire children and young people to use the Welsh language in all aspects of their lives and not just on the classroom floor.

We encourage the learners to take pride in their mother tongue. The School won the Silver Language Charter Award in 2023. The School is aiming to win the Gold Award this academic year.



AFTERSCHOOL CLUB

CLWB YR ENFYYS

The club was established in September 2020. The club's aim is to provide a safe and interesting service that enables parents to be absolutely confident about the safety of their children after school hours. Children are guaranteed to be under the care of experienced staff on all occasions. They are given a snack and an opportunity to take part in a number of activities such as sport, games, crafts and cookery,

Club Hours – Monday to Friday 15.30 – 17.30 during the school term only.

A place should be reserved beforehand by informing the club leader/ staff either by letter or by telephone before Mid-day on the day that they require use of the Club.

CONTACT NUMBER: 07538634230

